

# 13. E-SERVICES



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## 13.1. E-services

### **13.1. E-services**

13.2. E-commerce

13.3. E-learning

13.4. E-government

# E-services Learning Objectives

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- Define e-service
- Describe the three requirements of an e-service
- List examples of e-services

# Describing E-services

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- E-service is short for electronic service
- Services for consumers (business or individual) using ICTs
- Services require a transaction to occur



# E-services Components

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- Three main requirements
  - ▣ Service provider
  - ▣ Service receiver
  - ▣ Service delivery channel (i.e., technology)
- Automated
  - ▣ Not required, but many e-services are fully automated

# Component (1): Service Provider

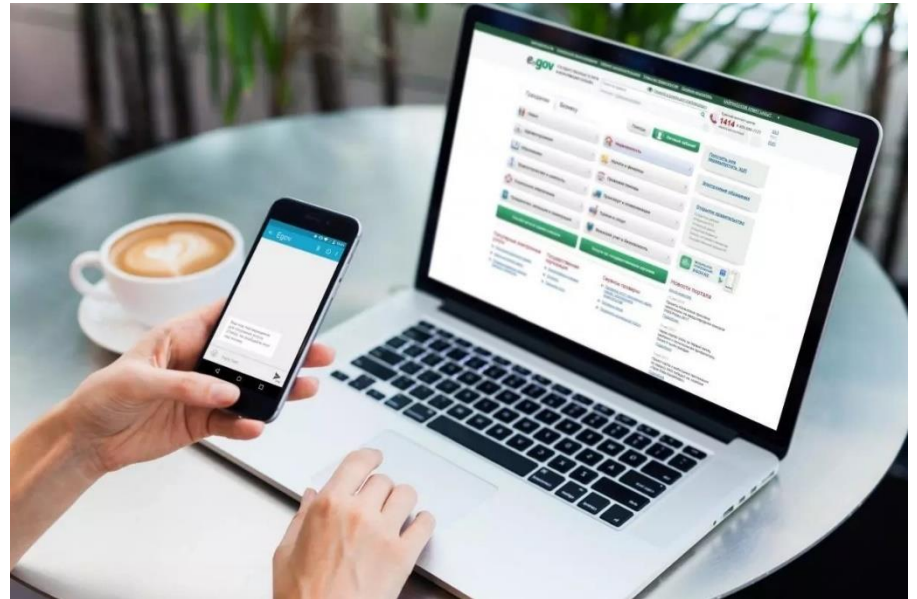
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- An agency or office that provides some service for profit or for free
  - ▣ Postal system – Sending and receiving of parcels
  - ▣ Print services – Copying or printing documents
  - ▣ Commerce – Buying or selling products
  - ▣ Banking System – Accessing or transferring funds
  - ▣ Travel Agency – Buying tickets or tour packages

# Component (2): Service Receiver

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- Anyone who uses the service
  - ▣ Businesses
  - ▣ Individuals

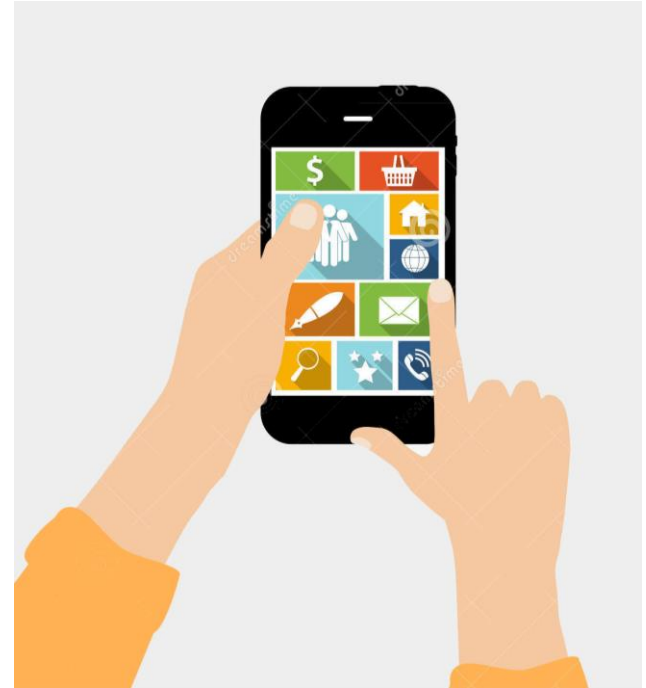




# Component (3): Service Delivery

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- The method of how the provider delivers the service
  - Internet (most commonly)
  - Cellular technologies
  - Kiosk/pay terminal
  - Call center



# Component (4): Automated

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- The service is usually automated
- Allows the consumer to use the service with minimal or no human intervention
  - i.e., purchasing a ticket



# Examples

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## Virtual Services

- ❑ Streaming music or movies
- ❑ E-books
- ❑ Cloud computing
- ❑ Online or downloaded games

## Physical Services

- ❑ Metro/bus ticket
- ❑ Online commerce
- ❑ Pay and manage utility bills



## 13.2. E-commerce

13.1. E-services

**13.2. E-commerce**

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# E-commerce Learning Objectives

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- Define e-commerce
- Explain the e-commerce procedure
- List the categories of e-commerce
- Describe the advantages and disadvantage of e-commerce

# Defining E-commerce

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- E-Commerce or electronic commerce is a process of buying, selling, transferring, or exchanging products, services, or information using ICTs.
- E-business is another word for e-commerce



# Defining Commerce

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- The exchange of goods and services for money
  - ▣ **Buyers** – those with money who want to purchase a good or service
  - ▣ **Sellers** – those who offer goods and services to buyers
  - ▣ **Producers** – those who create the products and services that sellers offer to buyers



# E-commerce Process

## Typical E-commerce Process:

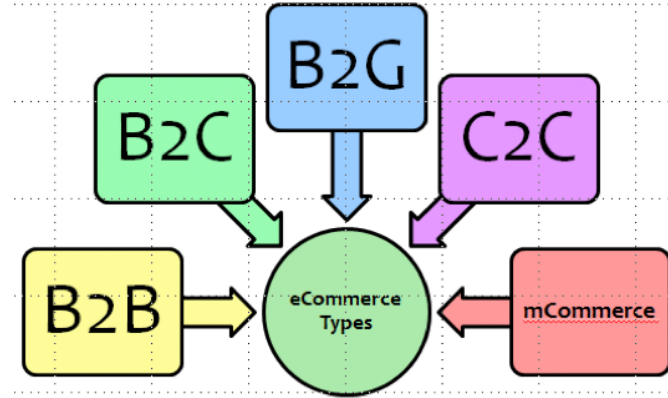




# Categories of E-commerce (1)

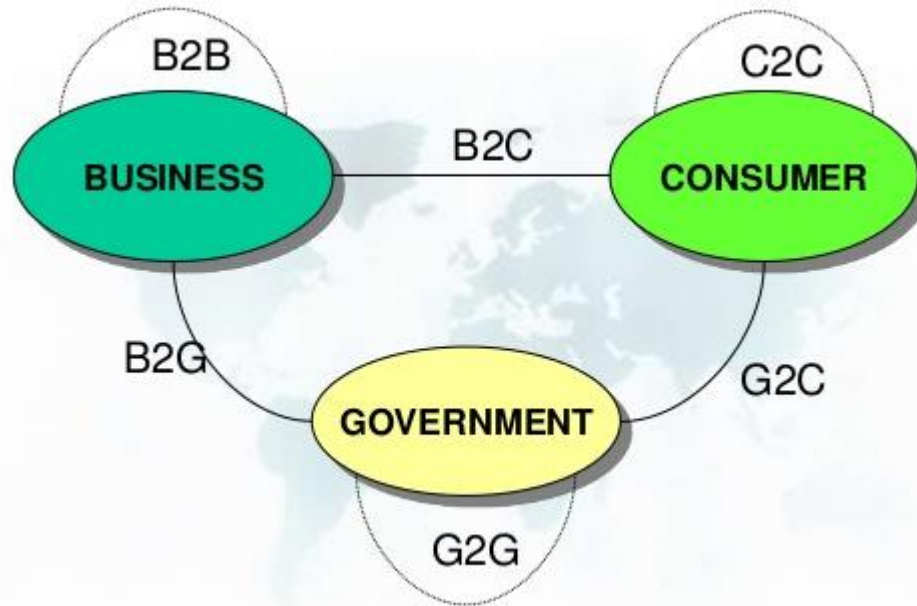
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- Business-to-business (B2B)
- Business-to-consumer (B2C)
- Business-to-government (B2G)
- Consumer-to-consumer (C2C)
- Government to consumer (G2C)
- Government-to-business (G2B)



# Categories of E-commerce (2)

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# Advantages of E-commerce

- Buying/selling 24/7 from a computer
- Not limited to a geographical location
  - ▣ Businesses have a broader reach to customers
  - ▣ Customers have a larger selection
- Easier to find uncommon or special products
- Low operational costs without a physical storefront
- Easy to start and manage a business

# Disadvantages of E-commerce

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- ❑ Unable to examine products personally
- ❑ Rely on other customer reviews of products
- ❑ Requires a way to transfer money electronically
- ❑ Possibility of credit card number theft
- ❑ Receive defective product
- ❑ Slow delivery
- ❑ Difficult to return products

## 13.3. E-learning

13.1. E-services

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# E-learning Learning Objectives

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- Define the term elearning
- List the benefit of elearning
- Describe the difference between asynchronous and synchronous learning
- Explain the blended and online learning
- List types of elearning tools

# What is elearning? (1)

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- Elearning is intentional learning over the internet
  - Uses educational psychology and instructional design
  - Thoughtful integration
  - Interactive
  - Synonymous with online learning
  - Evolves with technology



# What is elearning? (2)

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- Elearning facilitates and supports learning through the use of information and communications technology
  - **Learning** is the key component to elearning
  - Elearning describes how students learn using technology

**Technology  
& Learning**



# Benefits of Elearning

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- Engages learners who have difficulty attending face-to-face lectures
  - ▣ Live far away; work during class hours; taking care of a sick family member or kids; disabled
- Different learning modes for those who struggle with lectures
  - ▣ Low language, ineffective listening skills, writing disability
- Interactive learning continues outside of the classroom

# Modes of Elearning

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- Synchronous
  - ▣ Elearning sessions that happen in real time
  - ▣ Not as common in elearning
- Asynchronous
  - ▣ Elearning happens over a duration (e.g., a week)
  - ▣ Commonly used in elearning

# Synchronous Elearning

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- Synchronous learning activities are chat conversations and audio/video conferencing
- Real-time interaction between student and instructor

# Asynchronous Elearning

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- Asynchronous events are time-independent
- Usually students are interacting and learning together using an online tool
  - ▣ Learning material and then discussing in a forum
  - ▣ Creating a class wiki
  - ▣ Developing an online presentation to share knowledge

# Examples

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## Synchronous



## Asynchronous

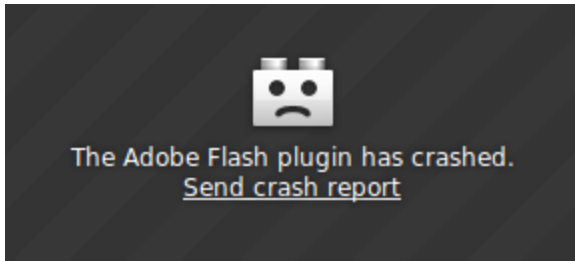


# Limitations

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## Synchronous

- ❑ Technology may not work
- ❑ Students have to meet at a fixed time



## Asynchronous

- ❑ Students feel isolated
- ❑ Requires self-motivation



# Elearning Categories

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- Elearning covers a range of activities
- Most fall into these categories
  - ▣ (1) Blended learning; (2) Fully-online learning



**FACE-TO-FACE  
TEACHING**



**ICT  
IN SUPPORT OF  
FACE-TO-FACE  
TEACHING**



**BLENDED LEARNING  
(FACE-TO-FACE  
+  
ONLINE)**

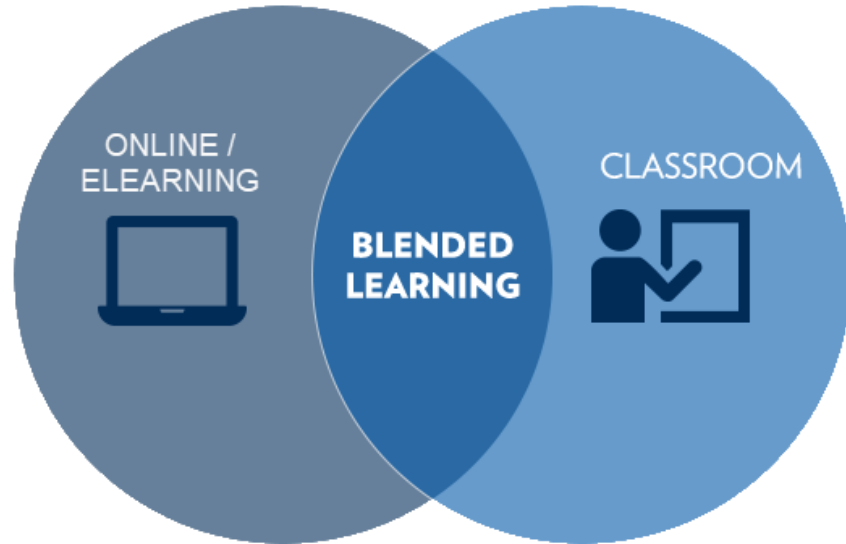


**FULLY ONLINE  
DISTANCE LEARNING**

**eLEARNING**

# Blended Learning

- ❑ Blended learning is **classroom learning** combined with **online learning**
- ❑ Takes the best of both formats





# Blended Learning Examples

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- Students acquire knowledge at home. During class, they discuss, apply, or demonstrate the learned material
- Discuss material online through a forum
- Work on a collaborative online project



# Fully Online Learning

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- ❑ Formal education that takes place entirely only
- ❑ Students do not attend face-to-face lectures
- ❑ May use synchronous or asynchronous technology
- ❑ Students learn and apply knowledge online
- ❑ Usually more work and more interactive than classes in traditional education

# Elearning Tools

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- ❑ Learning Management System (LMS)
- ❑ Web conferencing software
- ❑ Web-based discussion tools
- ❑ Collaborative learning tools

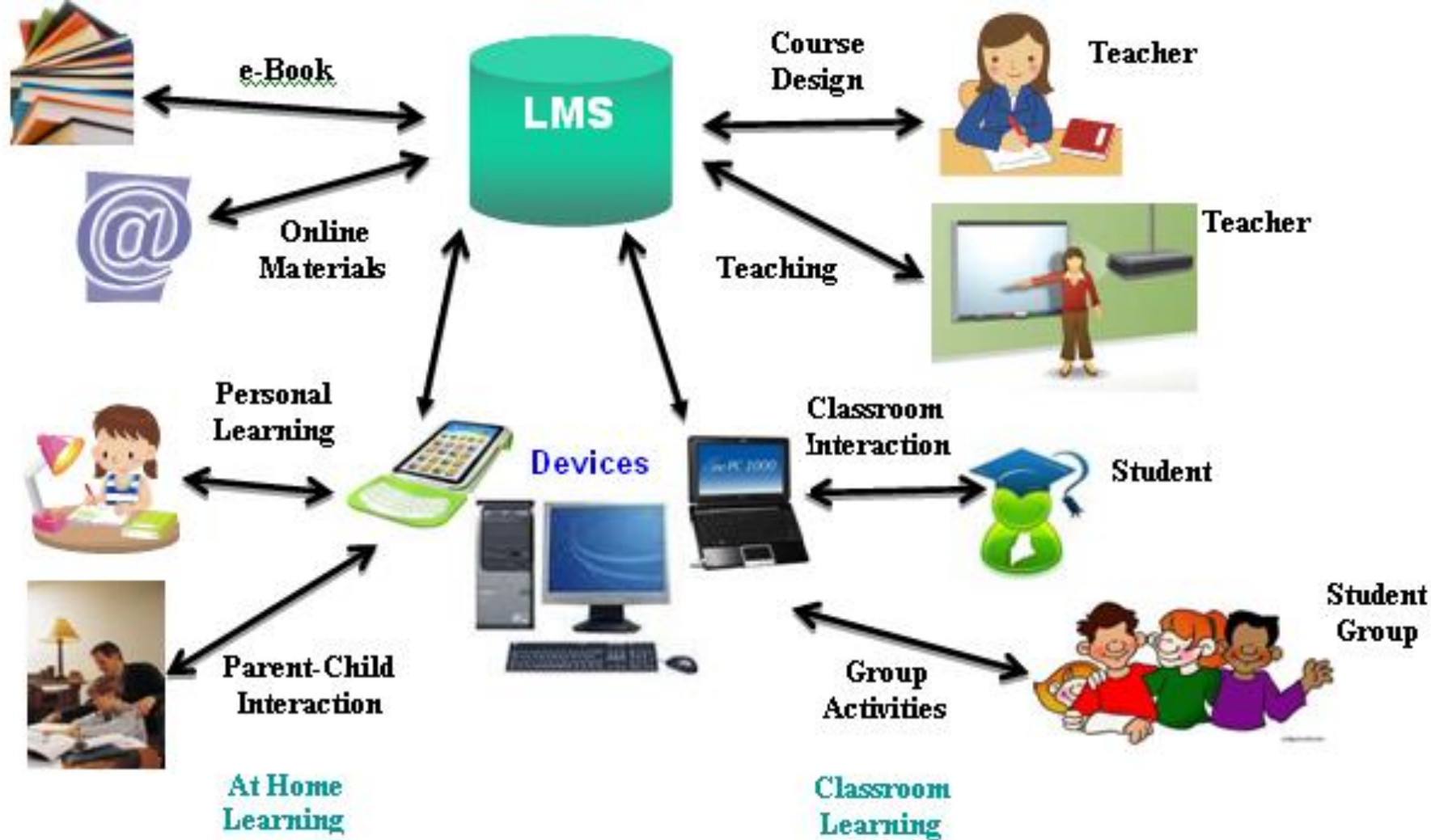


# Learning Management System (LMS)

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- All-in-one online course platform that includes the essential tools for teaching and learning online
  - Administrative features
  - Asynchronous
  - Synchronous
  - Blended learning
  - Fully online





# Web conferencing software

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- Allows the instructor and students to have live learning sessions online
  - ▣ Audio/video/chat
  - ▣ One-to-one
  - ▣ One-to-many





Web Participants



Presentation



Group & Private Chat

The screenshot shows a Zoom meeting window with the following components:

- Web Participants:** A list on the left showing participants: Denis, Richard, and Tyler (you).
- Voice:** A section below the participant list showing volume controls for Denis, Richard, and Tyler.
- Presentation:** A central slide titled "The Precision Approach" with a diagram of a runway. The diagram labels include "Glide slope (typically 3 degrees)", "WAP", "Decision height", and "Runway".
- Chat:** A chat window on the right with messages from Tyler, Richard, and Denis.
- Stream webcam:** A video thumbnail of a man in a blue shirt.
- Desktop Sharing:** A thumbnail showing a shared desktop screen with a diagram.



Voice Participants



Web Cam



Desktop Sharing

# Web-based Discussion Tools

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- Allows students and teachers to interact online
  - ▣ Real-time chat sessions (synchronous)
  - ▣ Forums (asynchronous, group learning)
  - ▣ Blogs (asynchronous, individual learning)





# Online Collaborative Learning Tools

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- Online tools that allow students to work together to create content
  - ▣ Writing projects
  - ▣ Spreadsheets
  - ▣ Presentations
  - ▣ Multimedia
  - ▣ Programming
  - ▣ Wikis



# E-learning Summary

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- Elearning facilitates and supports learning using ICT
- Reaches learners who cannot attend classroom learning
- Synchronous learning happens in real time
- Asynchronous learning happens over a duration
- Fully online learning takes place entirely online
- Blended learning combines online and classroom learning
- Some elearning tools
  - ▣ LMSs, web conferencing software, web-based discussion tools, and collaborative learning tools

## 13.4. E-government

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**13.4. E-government**



# E-government Learning Objectives

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- Define e-government
- List the interactions of e-government
- Describe the e-government functions

# Defining E-government

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- E-government (short for electronic government) is the use of ICTs to provide public services to citizens and other persons in a country or region.



# E-government Interactions

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- Between a citizen and their government (C2G)
- Between governments and other government agencies (G2G)
- Between government and citizens (G2C)
- Between government and employees (G2E)
- Between government and businesses (G2B)

# E-government Functions (1)

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- Pushing information over the internet
  - ▣ Making information available online
- Two-way communications between the agency and user
  - ▣ Users can engage in dialogue with agencies and post problems, comments, or requests to the agency
  - ▣ Ability to interactively access and exchange information with the system

# E-government Functions (2)

- Conducting transactions
  - ▣ Accessing or paying taxes, applying for services and grants, document renewal, etc.
- Governance
  - ▣ To enable the citizen transition from passive information access to active citizen participation by:
    - (1) informing the citizen; (2) representing the citizen; (3) encouraging the citizen to vote; (4) consulting the citizen; (5) involving the citizen

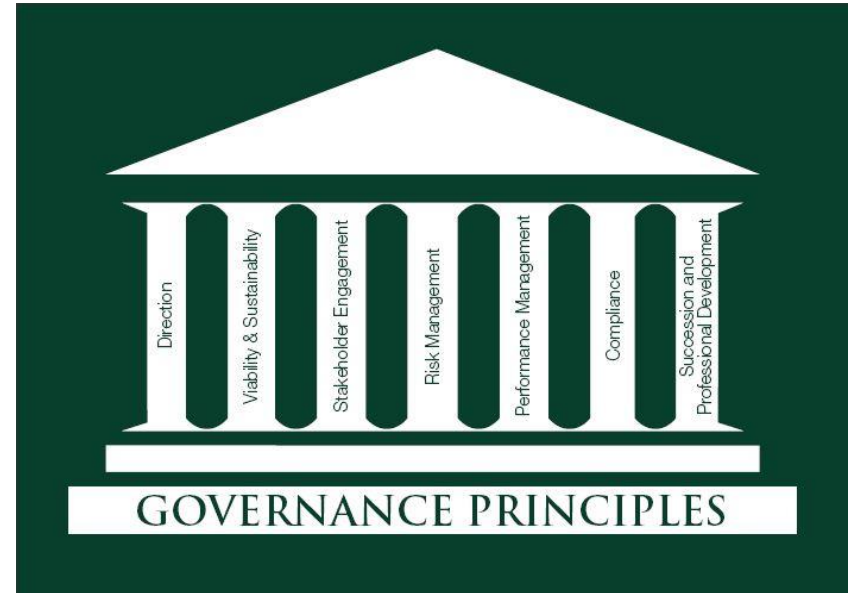


# Primary Goals (1)

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- E-government systems should aim to:

(1) Improve the quality, cost, accessibility, and speed of delivering government information and services.



# Primary Goals (2)

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- E-government systems should aim to:
  - (2) Make government more accountable by increasing the opportunity for citizen participation in the governance process and bringing citizens closer to elected officials and public servants.



# Primary Goals (3)

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- E-government systems should aim to:
  - (3) Organize the production and distribution of public information and services in new ways, that is, to transform government services to meet citizens' needs in an automated world.



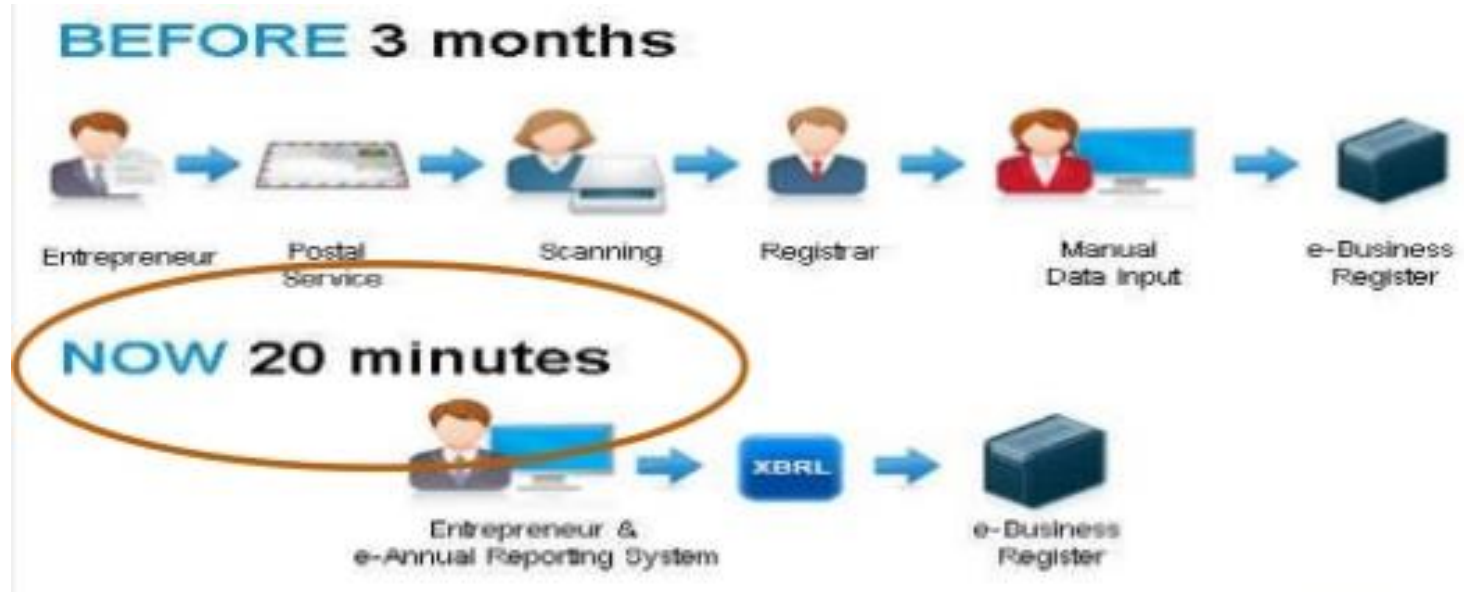
# E-government Advantages

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- More services offered to citizens more cheaply
- Citizens can perform much of the work online
  - ▣ E.g., Visit office for certain things, such as document verification for a name change after marriage
- Government transparency
- Increases citizen participation
  - ▣ E.g., Voter awareness and participation in elections

# Example of an Improved Process

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# E-government Disadvantages

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- Lack of equality in public access to computers and the internet
  - ▣ Some citizens can't access a government service
- Distrust of government
  - ▣ System failure leads to distrust of the government
  - ▣ Makes it easier for governments to track their citizens
- Cost
  - ▣ Cost is shifted from working with the citizens to maintaining the system for the citizens